YOU CHOOSE LEADERSHIP AWARD APPLICATION GUIDELINES

2019 – 2020

UPDATED JULY 2019

A SEED FOR SUCCESS
OFFICE OF FACULTY AFFAIRS
UNIVERSITY OF MIAMI
1301 MEMORIAL DRIVE
212 COX SCIENCE CENTER
T: 305-284-2971
F: 305-284-9653
You Choose Leadership Award Guidelines

*** Applications are due on Saturday, August 31, 2019 ***

“You Choose” Leadership Award Applications are solicited to support the development of UM’s diverse faculty and foster a culture of excellence and career satisfaction throughout the University of Miami. The award activities are not pre-defined. Instead, the activity is up to you: You Choose.

The nature of the awards is up to the investigator, but proposals of departmental, School or University impact are highly encouraged. These awards include professional skills workshops, leadership activities, mentoring programs, seminar series, networking, visits by experts and distinguished speakers, among a variety of imaginative ideas.

ELIGIBILITY

Eligibility has expanded to include all disciplines across all three UM campuses. Tenured/tenure-track, clinical educators, research faculty and library faculty are eligible from all UM departments. Postdoctoral researchers and graduate students may apply in partnership with faculty.

REVIEW PROCESS

Applications will be reviewed by the SEEDS Director and SEEDS Manager, in consultation with the SEEDS Steering Committee or other experts, as needed.

The criteria for funding are the degree to which the proposed activity successfully aims at improving faculty career development, success and satisfaction of the identified community, and the significance of the activity for the professional advancement of the applicant.
APPLICATION FORMAT:

Word lengths below are guidelines; your entries may be slightly longer or shorter.

- **Cover page:** Your name, position title, department, school and contact information.

- **Abstract:** Briefly mention the activity main purpose, and the relationship to increasing successful career development and participation of a diverse faculty in your community (~100 words).

- **Activity goals:** Describe the goals for your project, and explain how these goals will improve the professional development of a diverse UM faculty (~250-500 words). Note that, if you intend to mount a workshop or other event, you need not have contacted speakers or workshop leaders before submitting your proposal, but you are encouraged to identify likely possibilities.

- **Personal goals:** Describe how the award will further your own professional development and goals (~100-250 words).

- **Budget and budget justification:** Supply estimates of all costs, e.g., travel expenses, speaker honoraria, refreshments, etc. Salary and/or honoraria for UM employees are not eligible. Please consult the SEEDS Senior Program Manager, for guidance concerning event expenses. Although co-sponsorship is not necessary, it is encouraged to foster community. Please indicate if your unit or another agency would supply partial or matching support. This is particularly important, if your applications seeks more than the YouChoose limit of $2,500, as pledged co-sponsorship for any additional costs are required.

- **A CV for the applicant(s).** Your CV format should be abbreviated (e.g., as an NSF 2-page biography) but please do NOT supply a full CV in the “UM format.”
EXAMPLES OF "YOU CHOOSE" ACTIVITIES IN RECENT AWARDS

SEEDS values the support of Deans who have been co-sponsoring You Choose awards; a few recent examples are provided below. Full list of previous award descriptions is at https://seeds.miami.edu/programs/you-choose/index.html

Co-Sponsored by the College of Arts and Sciences

- Day-long cross-university conference for faculty and graduate students from UM, FIU, and Miami-Dade College in developmental and clinical child psychology.
- Distinguished lecturer on promoting LGBTIQ topics in urban research and a workshop on applying techniques and methodologies from the digital humanities to LGBTIQ research.
- Workshop to establish guidelines and offer tools for building a safe and trusting environment for participants who work in a profession that requires physical touch and/or discussion of the human body.
- Eight-week training and mentoring summer research program in the Chemical Science of high school students from South Florida’s diverse communities.
- Mini-symposium focused on the use of the new UM CAS Zebrafish Facility as a resource to foster cross-disciplinary and cross-campus collaborative research.
- Three-part Medical Social Science Speaker series to support junior faculty in Medical Social Sciences.
- Two-day symposium in collaboration with LAPES (Latin American Philosophies of Education Society) in which four prominent Latin American scholars were invited to examine how Latin American philosophies of education can transform the English speaking world.
- Semester-long leadership skills and mentoring program for undergraduate female students.
- A three-day workshop for faculty, staff, and students providing training to the growing magnetic resonance community in South Florida.
- Two-semester seminar series discussing the Science of Team Science with two internal and two external speakers aimed to increase cross-disciplinary collaborations.
Co-Sponsored by the School of Education

- Workshop designed to provide a forum to exchange ideas and identify the commonalities among women who are employed at the University.

Co-sponsored by the College of Engineering

- One-on-one grant writing consultations with junior, tenure track faculty in Biomedical Engineering
- Research collaborations with internal nonacademic units and academic units at UM as well as with the Department of Energy’s Argonne National Laboratory.
- A day-long symposium on data science, engaging many disciplines across all three of UM campuses, that can bring together data science researchers, faculty members, and students across departments and build interdisciplinary relationships and collaborations.
- 3D Printing Awareness – increase awareness of 3D printing resources on campus, increase 3D printing interdisciplinary awareness, to foster diversity and interdisciplinary collaborative work using 3D Printing resources on campus.

Co-Sponsored by the School of Law

- An interdisciplinary University course on Ferguson and the #blacklivesmatter movement.

Co-Sponsored by the School of Medicine

- Junior Faculty Career Development Conference.
- Women in Academic Medicine Professional Development – recruitment, promotion, and retention of women in academic medicine and supporting women faculty.
- Mentoring seminar, including a panel discussion and a reception to facilitate the necessary mentoring relationship.
Co-Sponsored by RSMAS

- Advancing Mentor-Mentee relationships led by Merlin Walberg, Phoenix Consulting.
- Mentoring Relationships as a Model for Transforming Culture - identify common issues from the perspective of both graduate students and faculty.
- Learning to Speak the Same Language – a workshop to discuss the future of ocean/atmosphere interactions and methods to improve interdisciplinary research efforts.